



"Accepting the Challenge"

Divisional Futures & Community Relations Committee Minutes

Tuesday, May 29, 2012 – 11:30 p.m.
Meadows School, Brandon

Present: P. Bowslaugh (Chairperson), M. Snelling (Alternate)
Regrets: K. Sumner, J. Murray

A) Equity and Sustainability in Education (Meeting with Meadows School Students)

School Counsellor/Resource Teacher, Ms. Galatiuk and seven students from Meadows School Youth Revolution Team met with the Divisional Futures and Community Relations Committee. Mrs. Bowslaugh thanked all in attendance for their participation and reviewed the role of the Brandon School Division Board of Trustees' Divisional Futures and Community Relations Committee. The students were organized into two discussion groups. Students were asked the following three questions:

- 1) What are the good things about Meadows School?
- 2) What do Trustees need to know to make Meadows School better?
- 3) Is there something else you would like to tell Trustees that you haven't already said?

Following the break-out discussions, students were asked to report out on their discussions. A summary of the points raised by students is attached to the Minutes as Appendix "A".

At the conclusion of the meeting Mrs. Bowslaugh thanked all present for participating, noting that student feedback was vital.

Respectfully submitted,

P. Bowslaugh, Chair

J. Murray

K. Sumner

M. Snelling (Alternate)

Meeting with Students of Meadows School Tuesday, May 29, 2012

Questions:

1) What are the good things about Meadows School?

- There are a variety of activities for student participation;
- Different teaching methods that keep students involved;
- Diverse range of cultures;
- Teachers connect with the students;
- Grade 7 and 8 students can leave the school grounds at lunch time if they have a note from their parents;
- Everyone looks out for each other;
- Fun Activities like Milk Week, Dances, and Wellness Day;
- The school is very clean;
- We have resources for helping students to learn English.

2) What do Trustees need to know to make Meadows School better?

- More enrichment clusters as they are enjoyable;
- A larger gym as there is not enough room for spectators;
- There is a space issue in the hallways at the end of the day when the Y kids are arriving while the older kids are leaving;
- Spread the Grade 8 field trips throughout the school year instead of just in the last month of school;
- Have more cultural bonding events to learn about the other cultures in our school;
- Smaller classes or more EAs so that we get the help we need;
- Safer playground including a fence;
- Better canteen options like fresh fruit and veggies instead of microwave food;
- Better awareness of sign-up for activities and better area to display the sign-up;
- Announcements could be more entertaining – joke of the day, quote of the day.

3) Is there something else you would like to tell Trustees that you haven't already said?

- We have a really good reading and speech program (students who had been involved in this in early years spoke about the benefits they experienced);
- Some of the bus routes seem to be repetitive and inconvenient;
- The support in the school is really great – everyone is treated equally.

Trustee Bowslaugh then led a brief discussion on how students felt about taking a City Bus to Home Economics and Industrial Arts. Students noted they were only required to take City Transit in one direction as they were all bussed students and were either dropped off or picked up from the school where they took Home Economics or Industrial Arts depending on whether it was a morning or afternoon class.